

Table 33-2 Percentage distribution of time spent by full-time postsecondary faculty on various activities, by control of institution and academic discipline of class taught: Fall 1987 and fall 1992

Control of institution and academic discipline	Total	Teaching activities ¹	Research/ scholarship	Professional growth	Administration	Outside consulting/ freelance work	Service and other
Fall 1987							
Total²	100.0	57.1	17.3	4.6	13.2	2.5	5.4
Control of institution							
Public	100.0	58.1	16.9	4.7	12.9	2.6	5.0
Private	100.0	55.1	18.2	4.2	13.8	2.3	6.5
Academic discipline of class taught							
Agriculture	100.0	54.9	23.3	4.3	12.7	1.9	2.9
Business	100.0	64.5	12.4	4.2	11.5	4.9	2.5
Education	100.0	62.0	9.5	4.3	16.4	2.2	5.6
Engineering	100.0	60.6	18.5	3.6	11.5	4.2	1.7
Fine arts	100.0	57.0	18.1	7.4	11.3	3.5	2.6
Humanities	100.0	64.8	14.7	3.0	14.0	1.3	2.5
Natural sciences	100.0	58.6	21.9	3.7	11.7	2.0	2.1
Social sciences	100.0	56.6	19.6	3.3	13.4	2.5	4.6
Fall 1992							
Total²	100.0	54.4	17.6	4.6	13.1	2.7	7.4
Control of institution							
Public	100.0	55.1	17.6	4.7	12.5	2.6	7.4
Private	100.0	52.7	17.7	4.5	14.6	2.8	7.6
Academic discipline of class taught							
Agriculture	100.0	45.3	27.0	4.4	13.0	2.5	7.9
Business	100.0	57.8	14.0	5.5	11.9	4.8	5.9
Education	100.0	54.6	11.4	5.4	16.5	2.8	9.1
Engineering	100.0	52.2	24.2	3.9	10.8	3.6	5.1
Fine arts	100.0	57.9	14.6	5.9	11.9	4.2	5.5
Humanities	100.0	63.1	14.6	4.1	12.4	1.5	4.1
Natural sciences	100.0	55.3	23.6	3.8	11.0	1.9	4.3
Social sciences	100.0	52.8	20.4	4.1	13.3	2.8	6.4

¹ Includes other activities in addition to teaching in the classroom such as grading papers, preparing for class, developing new curricula, advising or supervising students, and working with student organizations or intramural athletics.

² Included in the total but not shown separately are other types of academic disciplines. Details may not add to 100.0 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Study of Postsecondary Faculty, 1988 and 1993.